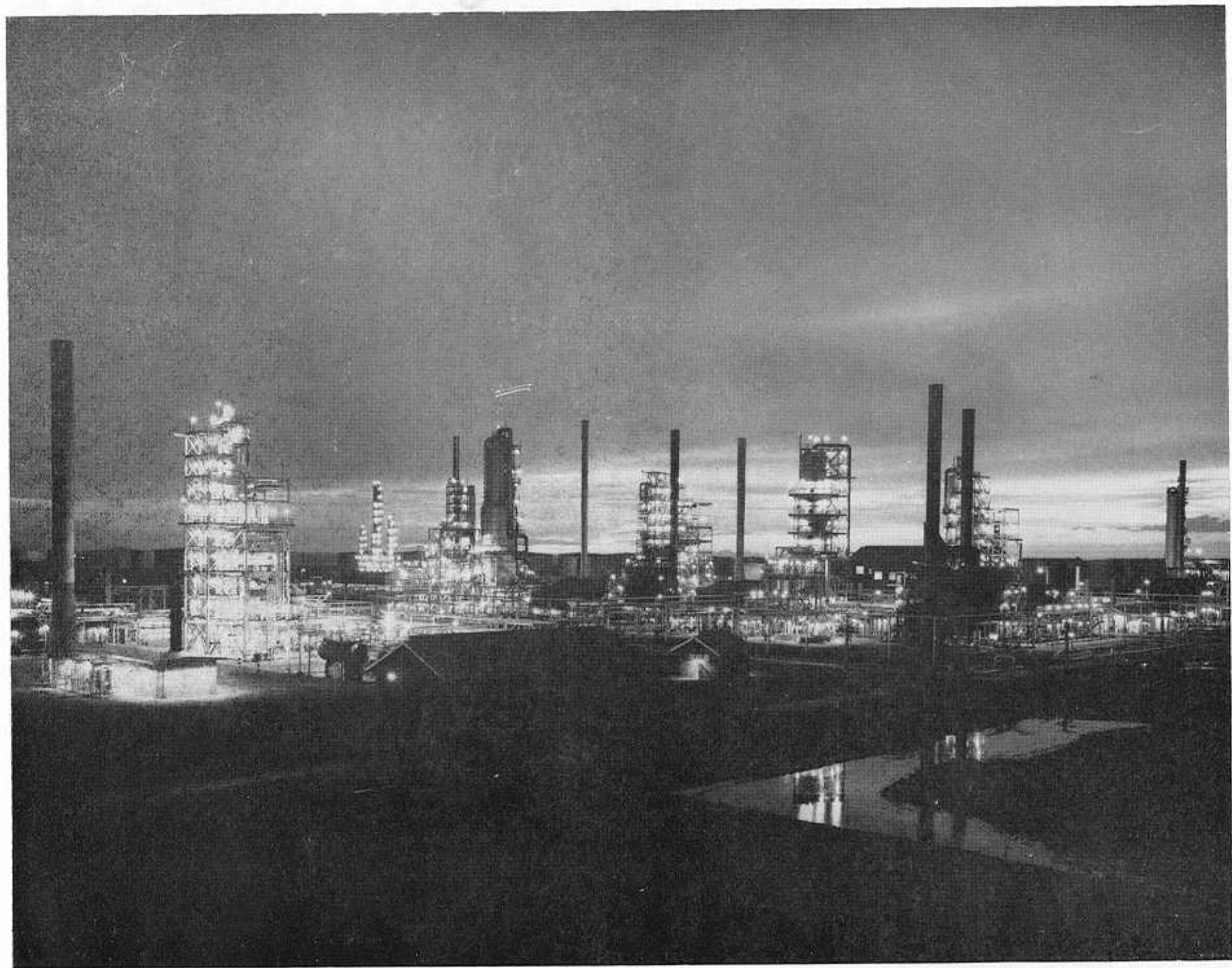


THE  
GUSH-ER



SIMÓN  
BOLÍVAR

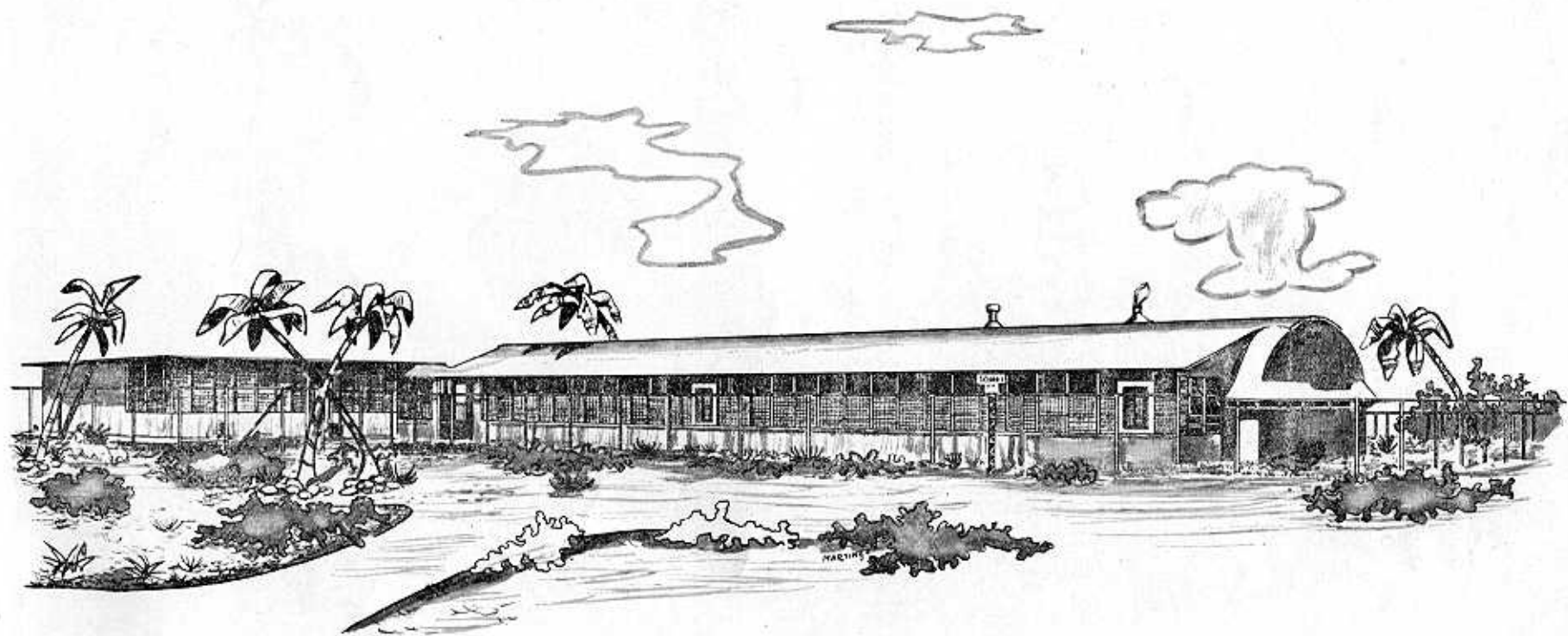


*We, the first graduation class, dedicate this annual to the Simon Bolivar School.*

*We hope that you will enjoy this summary of our school year and that the Gusher will be continued by succeeding graduating classes in Amuay.*

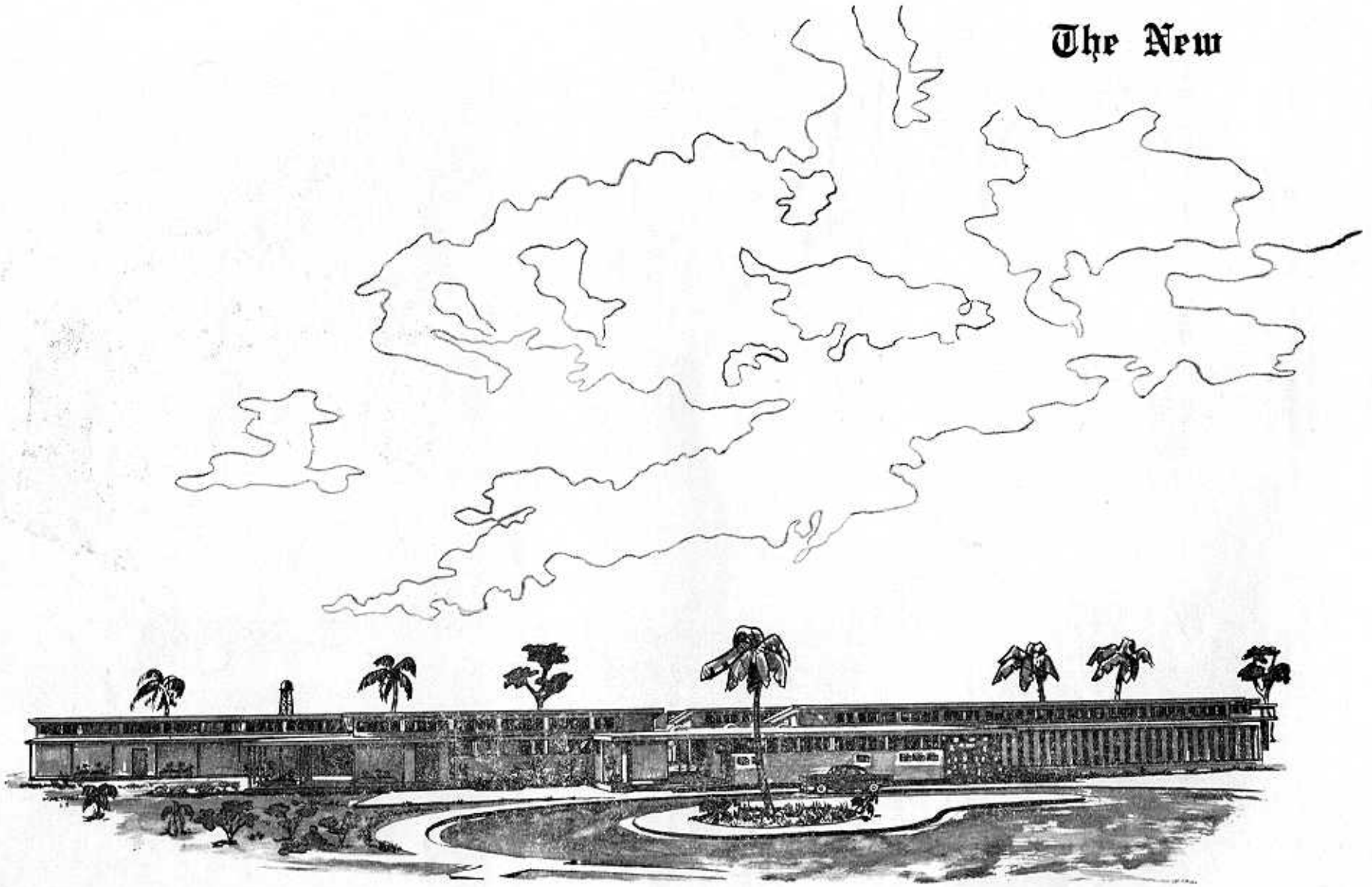


The Old



Adaro School

The New



Simon Bolivar School



Left to right: Miss Jones, Srta. González, Miss Deitrick, Srta. DaSilva, Miss Head, Mrs. Derry, Miss Bell, Miss Sherman, Miss Cooper, Sra. Sánchez, Miss Leary, Miss Constant, Srta. Uzcátegui, Miss Berner, Srta. Quijada, Miss Kinney.

## THE FACULTY

Miss June Jones - Grade 2; Born in Littlefield, Texas - attended Texas State University - taught in New Mexico - special interest: painting and golf.

Señorita Mélida González - Grade 3; Born in Punta Cardón - attended Instituto Pedagógico - taught in Maracaibo - special interests are swimming, reading, and playing bolas creolas.

Miss Gail Deitrick - Grade 1; Born in Chicago, Illinois - attended Miami University in Oxford, Ohio and Belit College - taught in Antioch, Illinois - special interests are golf and bowling.

Señorita Olga DaSilva - Grade 2; Born in Caracas - attended Universidad Central of Venezuela and the Instituto Pedagógico - taught in Caracas - special interest: to write Spanish books for children in Creole schools adapted to the Venezuelan curriculum.

Miss Dorothy Head - Grade 7; Born in Prescott, Arizona - attended University of Arizona - taught in Arizona and La Salina - special interest: sports, reading, and music.

Mrs. Jean Derry - Grade 1; Born in Washington, D.C. - attended Universities of Richmond and Mary Washington - taught in California and Virginia - special interest is tennis.

Miss Eileen Bell - Grade 4; Born in New York City - attended Mount Mary and Hunter Colleges - taught in public schools of New York - special interests: sewing and swimming.

Miss Wanda Sherman - Grade 5; Born in Des Moines, Iowa - attended University of Iowa - taught in Iowa and Mexico - special interests: poetry, travel and tennis.

Miss Sheila Cooper - Grade 3; Born in Ottawa, Ontario, Canada - attended Immaculate Heart College - taught in Temple City, California - special interests: music, sports, travel, and live entertainment.

Señora Hubertina Sánchez - Grades 1, 7 and 8; Born in Táchira - attended the Santa María College and Instituto Pedagógico - taught in Caracas - special interests are teaching, reading, going to movies, and watching sports.

Miss Barbara Leary - Grade 6; Born in Stamford, Connecticut - taught in Connecticut, Jusepín, and La Salina - special interests: reading and international relations.

Miss Eleutheria Constant - Grade 8; Born in Newport, Rhode Island - attended Middlebury College of Education, Brown University, and Salve Regina College - taught in Newport, Miami Beach, Germany and Italy - special interests: music and art.

Señorita Gladys Uzcátegui - Grades 5 and 6; Born in Ciudad Bolívar - attended Pedagógico University - special interests: writing, painting, reading, swimming, fencing, sailing, and dancing.

Miss Edith Berner, principal; Born in Buffalo, New York - attended New York State Teachers' College and Columbia University - taught in Buffalo, New York, Seattle, Washington; Columbia University; and Campo Alegre - special interests: travel, art, music.

Señorita Victoria Quijada - Grade 4; Born in Margarita - attended Instituto Pedagógico - taught in Caracas - special interests: teaching Spanish, reading, swimming, dancing, and listening to music.

Mis Andrea Kinney - Kindergarten; Born in Sewell, Chile - attended University of Southern California - taught in California - special interests: water-skiing, folk-dancing, art, and music.

# OUR OBJECTIVES

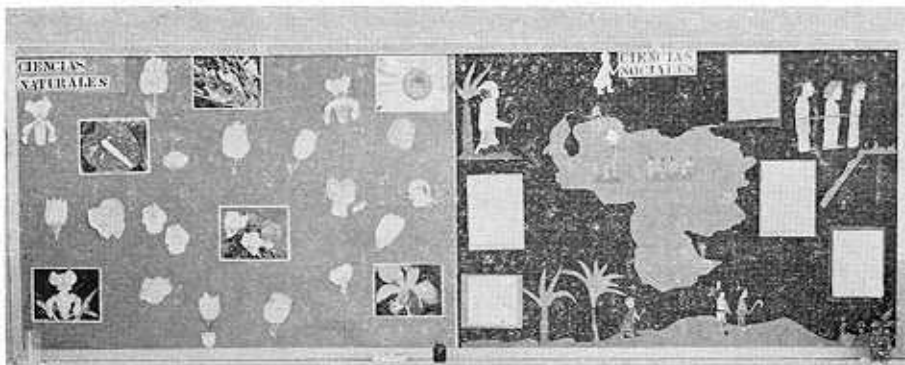
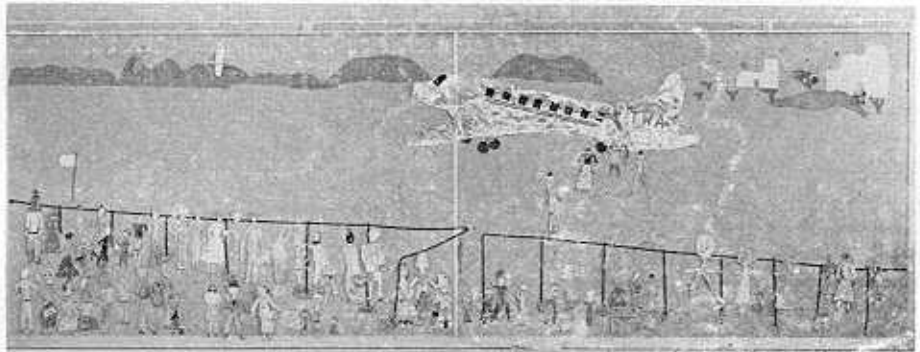
A school such as ours, situated in a community of English speaking and Spanish speaking peoples, draws its students from two different educational backgrounds. Both Venezuelan and North American children need preparation in their own curriculum for their secondary education. Therefore our study program has a two-fold objective, to meet the entrance requirements of both the Venezuelan and United States high schools.

Inasmuch as our community reflects the growing unity of the North American and South American countries and the necessary oneness of work and play, we have endeavored to develop a basic study program which all students follow so that they will be adequately prepared to take their places in the closely interwoven societies of the American countries.

With this in mind we begin in the kindergarten and first grade to develop bilingual ability by conducting activities sometimes in English and sometimes in Spanish. In the second grade we introduce the official Venezuelan curriculum. The day is divided into Spanish and English study projects on an approximately equal basis.

At present our integrated program is in effect through the fifth grade. In two more years it will have been extended through the seventh grade in which the Venezuelan program will be completed. The Eighth Grade will continue in its full time English program.

The Second Grade studies a unit on transportation



The Fourth Grade explores the fields of science.

# STUDENT



Baseball is the major sport. We had games with Shell and the "Instituto Educativo Judibana".

Back row: J. P. Terrier, R. Farnum, M. Rainbird, B. Ross, B. Butler, G. Russell (mascot) B. Amos, V. Bodden, R. Johnson, G. Keller (captain)

Front row: D. Menk, J. Van Curen, B. Hall, C. Aldridge, B. Johnson, W. Nystrom, B. Elsen, A. Connell, A. Marciano, and R. Roughead.

The girls get into the act!

Cheerleaders: Carol Curran  
Doris Bauch  
Suzanne DeVries  
Annie Bodden  
Gail Russell





# ACTIVITIES



The Safety Patrol did a splendid job.

Back Row: Miss Leary, J. P. Terrier, Ronnie Aldrich, Beth Cardwell, Janet Nixon, Betty Amos, Doris Bauch.

Front Row: Joan Elsen, Ron Roughead, Bill Butler, Vernie Bodden, Einar Svorstoel.



SAFETY FIRST - A clever reminder



# Juvenile Jabber

The Juvenile Jabber has been published monthly since January by the Seventh and Eighth grades.

Editor	Bonnie Morgan
Asst. Editor	Joel Grey
Sports Editor	Gary Keller
Feature Editor	Gail Russell
Entertainment Editor	Bobby Hall
General School Editor	Ronald Aldridge
Personal Editor	Carol Curran
Literature Editor	Carolyn White

## Spring Fever

Most of us probably never pay much attention to spring fever. Around Simon Bolivar it is showing on some of us. As you walk by the classroom and glance in you're apt to see students just gazing idly out the window. You'll probably wonder what's wrong with them but, don't worry, it's just spring fever.

Spring is a wonderful time of year. Only a few more months until school is out and summer's here, but that is no reason to let your schoolwork become slack. So, here's a word to the wise. When you're daydreaming stop and think how much work you could be doing.

Bonnie Morgan  
Editor

On April 9th, there was an Open House at the Simon Bolivar School. The parents were invited and refreshments were served by the room mothers. The eighth grade class served as guides.

## SPECIAL PROJECTS

Mrs. Derry's and Miss Deitrick's first grade classes completed their studies about birds and flowers, and Miss Deitrick's class prepared books on this subject.

Meanwhile, the fifth grade class is having an enjoyable time learning square dancing.

The sixth grade made a three dimensional mural of THE THIRTEEN CLOCKS by James Thurber. They also presented a book report program for their mothers on Tuesday, April 8th. The students dressed as their favorite character in literature.

The mothers guessed the characters portrayed. A prize was awarded to Mrs. Glacking for the best score. Punch and cookies were served by Carter Aldridge, Vernie Bodden, Bill Butler and Ronald Roughhead. Janet Nixon welcomed the mothers and Betty Amos introduced the game.

## BIRTHDAYS

Happy Birthdays to the following students:

John Matthews	— April 9
Connie Pacot	— April 12
Tisa Gabriel	— April 15
Ramón Pérez	— April 16
Mark De Vries	— April 17
Bruce Aldridge	— April 21
Susan Durett	— April 30
Carolyn White	— April 27
Joan Elsen	— April 8



Eighth grade at work on first edition of de yearbook.

# Escuela Simón Bolívar

## IMAGINACION ES LOCO

### ESAS POBRES COSAS

Yo creo que los niños de Adaro no deberían romper las casas porque hay ratones, cucarachas, moscas, etc., que vivieron allí. ¡Pobrecitos! Los grandes comejenes siempre comen a los insectos y animales pequeños. Ayer tuvieron que dar sus casas por un poco de madera, bloques, hierro, etc. ¡Ay! es muy malo ver como tratan a esos pobres animales é insectos.

Por favor niños, no peleen con esos pobres, déjenlos en un solo sitio y no que se muden de casa en casa.

Rollin Johnson  
Traducido por Janet Nixon

### TOM Y EL HOMBRE DE TERCERA DIMENSION

¡Caray! dijo Tom—la televisión no quiere trabajar.

-Déjame tratar de arreglarlo-, dijo su mamá. Pero ella no lo pudo arreglar.

"-Por qué no lo apagas por un rato"- dijo su mamá, "-quizás después de un rato se aclare un poco. Entonces Tom fué a su cuarto y comenzó a leer un libro. Estaba leyendo un libro del Espacio. De pronto oyó un ruido afuera, miró fuera de su ventana.

"Caray! -dijo él- un verdadero cohete como el del libro'.

La mamá de Tom estaba en ese instante comprando en la ciudad. Tom no le tenía miedo a nada y el salió de su casa y entró en el cohete.

"Hola" -dijo una voz.

Tom miró a ver quien hablaba; y vió una extraña figurita aparecer.

"No tengas miedo," dijo el hombre, "Yo soy el hombre de Tercera Dimensión."

Gotas de lágrimas salieron de sus ojos mientras el cohete desaparecía entre las nubes.

Traducido por: Vernie Bodden

### MUDANZA. A. JUDIBANA

Los niños y niñas de todos los grados están ayudando a las maestras a preparar las cosas para la mudanza a la escuela nueva en Judibana.

Nosotros estamos empacando libros y útiles de la clase para llevarlos a la escuela nueva durante las vacaciones de Navidad.

La clase nuestra espera que no necesitemos mudar los pupitres. Y si no necesitamos mudar los pupitres, entonces sabemos que vamos a tener pupitres nuevos.

Arlene Johsen—5

# Adaro School News

## CLASS NEWS IN BRIEF

The 6th, 7th, and 8th grades are beginning practice for a Christmas play entitled.

### "Mid-winter Eve Fire"

This month the fifth grade Spanish class will begin to study about "Los Llanos de Venezuela". When they finish this term they will learn a Venezuelan dance, with typical dress, and present a play at the Adaro Club later in the year.

Andy Connell  
Bob Elsen

## A BACKWARD GLANCE

The fifth grade worked hard for Thanksgiving by giving a play and presenting canned goods to the poor. Now we are working hard on Christmas plans. We went to the 2, 3, and 4th grades and asked this question about Christmas in the past:

"What was the finest Christmas gift you have ever received?"

A Siamese cat.

Miss Jones

A bike

Sandra Nieto-2

The gift of Jesus because God gave Him on Christmas.

Diane Campbell-5

An airplane. I like it because you could take it apart and put it back together.

David Dalley-2

A chemistry set.

Peter Lamperty-4

A new car. That was last year.

It was wonderful not having to walk anymore. It was from me to me.

Miss Cooper

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The Simon Bolivar School edits a page with is published in the Pelikan in both Spanish and English. Each week it is edited by a different class.

Sometimes a grade writes only its class activities. Other times they gather school news, jokes, puzzles, and poems.

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**Row 1**

Bobby Burgess, Jon Gant, Adriana González, Héctor Toro, Betsy Sharp, Susan Yurash.

**Row 2**

Ernesto Valbuena, J. C. Pinedo, Mary Albright, Georgeann Borushko, Steven Butler.

**Row 3**

Alan Pringle, Nestor Algeron, Marilyn Caliman, Vicente Cupello, Helenitza Yamarte, Travis Marvel.

**Row 4**

Miss Kinney

**THE FIRST STEP**

This year there are forty-four children in Kindergarten. We have a morning session and an afternoon session.

We have studied units on Transportation and Community as well as special units about the Circus and Sea Life. We are developing our Spanish program through conversation, stories and music.

Moving to the new school was the most memorable event of the the New Year.

We have enjoyed having the children who will attend Kindergarten next year visit in our class.

**KINDERGARTEN**

Miss Kinney

**Row 1**

Marieugenia Paz, Aixa Cortez, Margarita De Armas, Nancy McGrath, Virginia Brink.

**Row 2**

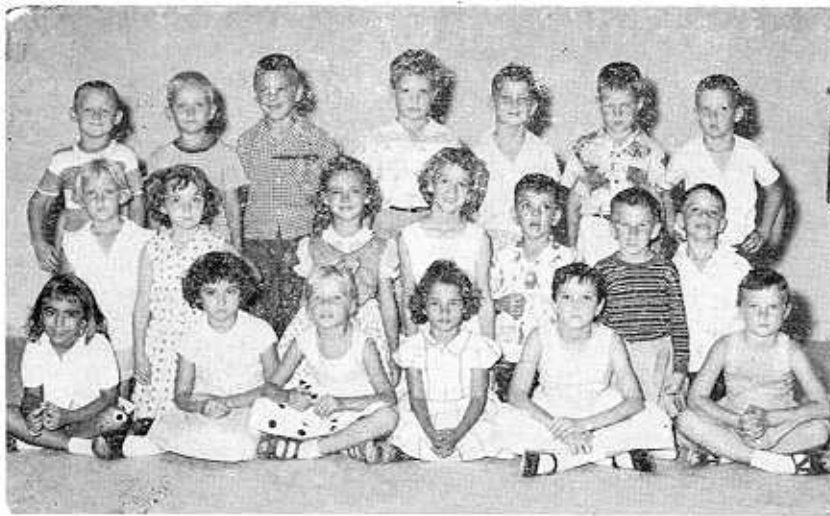
Danny Dalley, Carlos Marcano Michael Powers, Barry Gilbert, Davit Rivet.

**Row 3**

Claudio Martini, Richard Mixon, Frank Traas, Kevin Fitzsimmons, Stephen Leghart.







**TEACHER**—Miss Deitrick

**Row 1**

Ana Teresa Pérez, Susan Reynolds, Marilyn Wolke, Edith Paz, Eulalia Urich, Debbie Boswell...

**Row 2**

Patty Leverson, Risa Jarvis, Mauralee Demmon, Holly Gesner, Dickie Baseom, Scott Danley, Stephen Faherty.....

**Row 3**

Calvert Felton, Freddy Forsman, Gary Johnson, Macky Warden, Charles Bennett, Gary Roughead, Skip Moody.

**GRADE ONE**—Miss Deitrick and Mrs. Derry

This year we have learned to do many things. First of all we learned to read, and to write stories of our own. We also learned to speak Spanish and sing Spanish songs. We enjoyed studying about the zoo and farm animals, and we know many interesting things about science and health. We loved to draw and paint pictures. In January we were very glad to come to our new school. In May we invited our mothers to visit us. We had a program for them.

**TEACHER**—Mrs. Derry

**Row 1**

Nicholas Bennett, Antonio De Armas, Bruce Aldridge, Harold Van Curen, Pablo Cappione, Marcos Nieto, Benjamin Romero, Victor Arias

**Row 2**

Rex Jennings, Angélica Behrends, Ann Wolke, Jeannette Caliman, Patrice Gabriel, Elizabeth Glackin, Susan Durett, Judy Alvarez, Kurt Menzer, Johnny Johnston.



## SECOND GRADE—Miss Jones and Srta. Da Silva.

We have enjoyed working and playing together this year. Our study interests have been plants, animals, community workers and transportation. All of our class parties have been especially nice.

En nuestra clase de Español estudiamos las plantas, los minerales, y los animales salvajes y domésticos; luego visitamos una granja cercana. Hicimos un viaje a Punto Fijo para visitar varias tiendas y comercios. Hemos tenido varios actos culturales y algunas fiestas, y en Carnaval nombramos nuestra Reina.

### Row 1

Johnny Sciaudone, Andie Austen, Linda Pendracky, Peggy Easely, María Capulli, Patty Pinedo, Ann Matthews, Vickie Johnson, Marilyn Menk.

### Row 2

Antonio Cappione, Harold Svorstoei, Hans Menzer, Sandra Nieto, Sandra Campbell, Mary Helene Rainbird, Seiglinda Thatcher, Debby Patterson, Stevie Warden, Dale Cleaver, Karla Robinson.

### Row 3

June Jones, Olga Da Silva.



## THIRD GRADE—Miss Cooper and Srta. González

We enjoyed learning about Indians, Pilgrims, and Community Life. In science we especially liked our units on animals and on machines. Besides two interesting class trips we had a Visiting Day for parents to see us at work.

Estudiamos Ciencias Naturales y Sociales. Celebramos la fiesta de Carnaval; también fuimos a Coro y a la Vela, aquí vimos el sitio donde estuvo por primera vez la bandera Venezolana. En la clase presentamos un juego: Nuestra clase de español.



### Row 1

Connie Pacot, Eduardo González, Joan Farnum, Ramón Pérez, Barbara Burgess, John Matthews, Karen Robinson, Jonathan Bennett.

### Row 2

Mark Traas, Miss Cooper, Elizabeth González, Bobby Butler, Mona Wolke, Abner Valbuena, Susan Singleton, Juan Urich, Cheri Amos, David Dalley, Srta. González.

**Row 1**

Phyllis Sellers, Mary Ann Rivet, Linda Lucek, Kay Amos, Valerie Glackin, Carol Moody, Janette Ford, Anne Pinedo, Marisol Jiménez, Linda Brink, Penny Viera.

**Row 2**

Regan Terrier, Steven Kinghorn, Jorge Hospedales, Russell Vanden, Warren Jennings, Peter Lamperty, Dan Corrie, Chippy Rainbird, Jimmy Levenson, Bing Campbell, Mark De Vries.

**Row 3**

Srta. Quijada, Miss Bell.



**FOURTH GRADE—Miss Bell and Srta. Quijada.**

We Fourth Graders took imaginary trips all over the world in our Social Studies class. In real life, we went to Coro to visit famous Venezuelan churches and monuments. Fun was had at our Valentine's Day party and the program for our Mothers. We remember Open House and the "Draw your Teacher" contest which was won by Anne Pinedo.

Nosotros aprendimos cosas muy interesantes en la clase de español. Para el estudio de las Ciencias Sociales, hicimos un divertido juego sobre los Indios y los Conquistadores y además visitamos la histórica ciudad de Coro. También tuvimos una agradable fiesta de Carnaval.

**FIFTH GRADE—Miss Sherman and Srta. Uzcategui.**

1957-58 was a full year for the fifth grade. When school opened we held classes in the Adaro building. In December we packed and sorted our things and moved into the new and shiny Simon Bolivar School. Our activities this year included a Halloween party and parade, a Thanksgiving play which we presented at the Adaro Club for the school children and their parents, a mother's day program, square-dancing, baseball, and our end-of-the-year class booklets.

Durante el año hicimos variados e interesantes trabajos. En Geografía de Venezuela dibujamos mapas y modelamos con barro de colores. Fuimos a Coro y los Médanos en un viaje de estudios histórico-geográficos. Presentamos un drama histórico relacionado con la Independencia.



**Row 1**

Donald Menk, Lillian Eibl, Regina Faherty, Adolforedo Marciano, Robert Elsen, Lynn Weidler, Win Nystrom, Donna McGee, Sandra Hall, John Van Curen, Joanne Curran.

**Row 2**

Miss Sherman, Jane De Vries, Mary Jo Cowan, Voncile Jennings, Diane Campbell, Arlene Johnsen, Mickey Rainbird, Andy Connell, Rosemary Sciaudone, Srta. Uzcategui.

**Row 1**

Carter Aldridge, Rollin Johnson,  
Ron Roughead, Bill Butler.

**Row 2**

Miss Leary, Einar Svorstoel, Betty  
Amos, Janet Nixon, Anne Glackin,  
Vernie Bodden.



**SIXTH GRADE—Miss Leary**

The high spots of our Sixth Grade year were: our science program with the guessing game "Top Secret", a Mexican luncheon and program with original pottery gifts for our mothers; the Spook Room and scary stories at Halloween; the Christmas formal with the Seventh and Eighth Grades; a book report guessing game and finally our play "How Boots Fooled the King."

**SEVENTH GRADE—Miss Head**

With the leadership of our two class presidents, Bobby Hall, and Bobby Johnson, we had weekly class meetings and current events programs. Other activities we enjoyed were presenting the play "The Mummy's Foot"; making animals and notebooks in science, listening to talks on India, Greece, and Italy; taking a field trip to the main office where we saw the IBM machine in action; organizing the school newspaper, Juvenile Jabber; and celebrating monthly birthdays with various types of parties. The real social highlight was the Christmas Formal Dance at the Golf Club.



**Row 1**

Robert Cleaver, Robert Hall, Robert  
Johnson, Ray Farnum.

**Row 2**

Joan Elsen, Gail Russell, Beth  
Cardwell, Annie Bodden, Miss  
Head, J. P. Terrier, Gary Keller,  
Bruce Ross.



## VALEDICTORIAN



Sherry Lynn Campbell was born on February 2, 1944 in Aruba, Netherlands West Indies. She lived there until she was three and on November 20, 1947 she came to Amuay. She has lived in Amuay ever since.

Her hobbies are playing the piano, singing, cooking and reading. She collects cards, stuffed toys and stamps.

Her favorite sports are basketball, baseball, bowling and swimming. She enjoys practically all types of music.

Next year Sherry plans to attend School at Fairfax Hall in Virginia.

## SALUTATORIAN

Carolyn June White was born on April 27, 1944 in San Diego California.

After living four years in Portland, Oregon, Carolyn moved to Martinez, California and attended school there.

In March, 1952, Carolyn and her mother joined Mr. White in Amuay, and they have been here ever since.

Her favorite sports are swimming, baseball, and bowling. She is also interested in stamp-collecting, books, records, singing, and dancing.



## EIGHTH GRADE

### Class Officers :

President - Sherry Lynn Campbell  
Vice-President - Joel Edward Grey  
Secretary - Carolyn June White  
Treasurer - Leslie Sharon Vanden

The Eighth Grade had an exciting year indeed.

In the fall there were cooking classes, basket-ball, and a cook-out. The class created a spectacular model of the solar system. We held bake sales and two rummage sales to raise needed funds for our Caracas trip. We practiced table etiquette at a dinner at El Rancho before departure.

Our four-day trip was wonderful, and we saw just about all there was to see in Caracas. We have gained valuable, practical knowledge and experience by putting out the *Juvenile Jabber*, our school newspaper.

We will have many happy memories of this year in Amuay.



Ronald Aldridge was born August 30, 1943 in Seymour Texas, a small town near Wichita Falls. He lived with his grandparents in Atlus, Oklahoma, until he was three years old. His father moved to Norman, Oklahoma. After living there for two and a half years the family moved to Houston. In 1950, the family moved to Philadelphia, Pennsylvania, where Ronald's father worked for a construction company. His father took a position with Creole in Caracas, in 1955. He came to Venezuela in March, and the rest of the family arrived in July. In August 1957 they were transferred to Amuay. Ronald's favorite hobbies are swimming, fishing, reading, tennis, and baseball.



Doris Jean Bauch was born in Baytown, Texas on December 8, 1943. She has red hair, blue eyes, and is five feet seven inches tall. She attended Anson Jones Elementary and Horace Mann Junior High School in Baytown before coming to Amuay in June, 1957.

Her favorite sports are horseback riding, tennis, and swimming. She loves animals and has a toy chihuahua, parrot, and a Persian cat. Doris was Captain of the school Safety Patrol this year and also a cheerleader.

Doris will live with her grandparents next year in Goliad, Texas, and will attend High School there.



Carol Patricia Curran was born in Bayonne, New Jersey, on October, 7th, 1944.

When she was three years old she went to Talara, Peru to live, and later moved to Lima, where she lived three years. In 1954, Carol came to Amuay. Two years later her family moved to Caracas. She returned to Amuay on November 4th, 1957. Carol has many hobbies: drawing, knitting, painting, stamp, shell, and record-collecting, eating and reading. The sports she enjoyed most are ice-skating, and swimming.

Carol plans to go to Mount Saint Mary's School in Plainfield, New Jersey, next year.



Barbara Ann Weidler was born on May 12, 1944 in El Paso, Texas. On May 24, 1948, her family went to Caripito, where they lived for five months. In October, 1948, her father was transferred to Amuay.

Barbara, or Bobbie as she would much rather be called, has many interests. Her favorite sports are water-skiing, horseback riding, swimming, and tennis.

She enjoys eating, reading, dancing, talking, and just having fun.

Next year Bobbie plans to attend El Paso High School in El Paso, Texas.



Suzanne Alice DeVries came into the world on October 11, 1944 in Springfield, Massachusetts. She has one sister and one brother, both younger

When she was two months old, she came to Las Piedras, where she lived for eight years. She attended the Creole Staff School for two years at Amuay. In October, 1952, the family was transferred to Cabimas. There she attended the school at La Salina for five years. In February 1958, her father was again transferred to Las Piedras.

Suzanne enjoys most sports, especially swimming, horseback riding, and dancing. She studied piano for several years.

Her favorite subjects are history and science. She has enjoyed working on the school newspaper. Next year Suzanne plans to go to Oak Grove School in Maine.



Joel Edward Grey was born in Glendale, California, on October 21, 1944. He lived in Los Angeles until shortly after his fifth birthday, when he moved to Amuay. He started school in the kindergarten class of the Adaro school and has attended school in Amuay ever since. Joel enjoys fishing, swimming, waterskiing and tennis. His hobbies include stamp collecting, model building, and flying model planes. Joel is class vice-president, assistant editor of Juvenile Jabber, president of the Amuay Junior Tennis Club, Senior Patrol Leader of the Boy Scouts, Den Chief for a Cub Scout Group, and a member of the Model Club. He is also on the Pelican Staff. After graduation Joel will attend Villanova Preparatory School at Ojai, Calif.



Bonnie Louise Morgan was born on August 5, 1944 in Covington, Kentucky.

She lived in Covington until the age of three, and on May 1, 1948, she came to Amuay. She has lived in Amuay ever since, with the exception of two months spent in Caripito.

She claims Atlanta, Georgia as her home, since she has a family there and also spends her vacation there.

She has quite a few special interests. Her favorites are waterskiing, swimming, dancing, playing the piano, and stamp collecting. She is also editor of the school newspaper. Next year she plans on going to boarding school at Fairfax Hall in Waynesboro, Virginia.

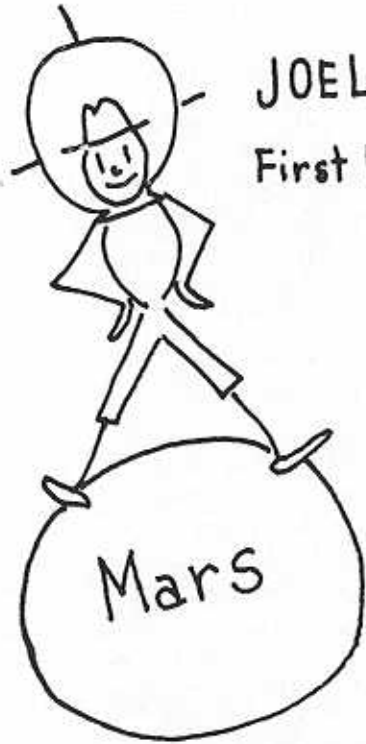


Leslie Vanden was born on January 14, 1944 in San Antonio, Texas.

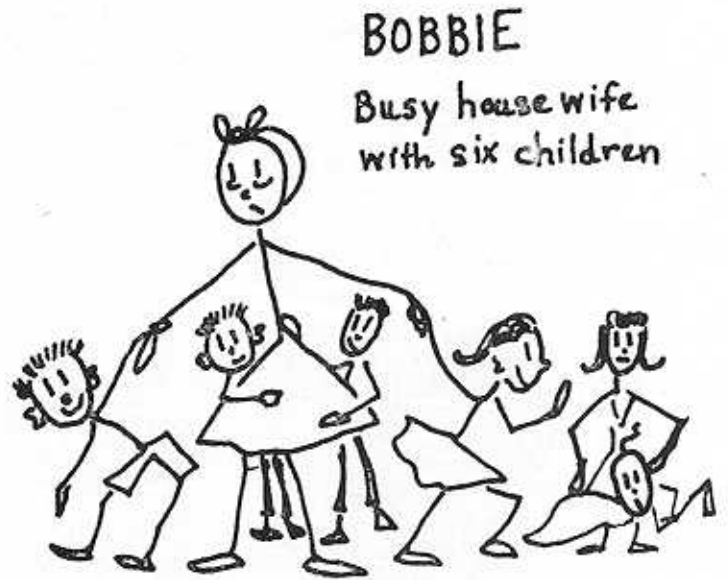
She lived in San Antonio for two years and then moved to Baytown, where she lived until 1956 when she moved to Venezuela.

Her favorite sports are horseback riding, swimming, football and hunting. She collects popular records as a hobby. She likes parties and dances.

Leslie plans to go to the Incarnate Word School for Girls in San Antonio, Texas, for her ninth grade year.



JOEL  
First Mayor of Mars



BOBBIE  
Busy house wife  
with six children

# Eighth Grade



DORIS  
Owner of Pet Shop  
down yonder in Texas



BONNIE  
Female Editor of  
"Mad Magazine"



# PROPERTY



**RONNIE**  
Because of his ability to  
speak rapidly, auctioneer  
for American Tobacco Co.



**LESLIE**

Biggest and Best ranch owner  
in Texas



**CAROL**  
Roller skating Champion  
at 1959 Olympics



**SUZANNE**  
Bubblegum distributor  
for local school students  
(after school hours, of course)



**CAROLYN and SHERRY**  
Famous duet over radio  
and T.V. (Commercials)

*Annie*

Annie

# COMMENCEMENT ADDRESS BY H. DE N. WYNNE

Commencement speakers, as a general rule, are considered as a breed apart from the rest of mankind, and there has grown up about them a considerable body of legend. They have come to be as much a stock part of American humor as the travelling salesman. Almost as many jokes have been concocted about them as about the down-trodden mother-in-law.

Now, wherever there is so much smoke there is bound to be a little fire, and we may take it for granted that some of the things said about commencement speakers must have a little bit of basis in fact. Some of them do have a tendency to be pompous. Some try in the short space allotted to them to plan the entire remainder of the lives of their captive audience. Sometimes this works, and sometimes it doesn't. I myself graduated from 8th grade thirty years ago (back in the "olden days" as my daughter sees it), and I must confess I don't remember a single thing said by the speaker at my commencement.

Granted these adverse conditions, it would seem that it requires a foolhardy fellow to stand where I am standing now in the hope of getting across some ideas to you young people. In the "olden days" to which I referred just now, the average eighth grade graduate felt that he knew all the answers worth knowing. I don't pretend to know whether that holds true today, but it certainly used to be the case. I think it was undoubtedly due to my own vast store of information at the time of my graduation that I don't remember now anything our speaker told us. My head was just so full of knowledge that there wasn't room for any new ideas to get in.

Nevertheless, however much we may joke about it, this is a serious time for you and for your parents and friends as well. And I would like to try to tell you—briefly—my ideas of what it takes to make a success of your lives. This is a pretty large order to fill in a short time. I may have known all the answers at my own graduation, but I can assure you that the longer I live, the more I realize how very few answers I do know. And even if I did know them all, I am sure that if I tried to give you a detailed blueprint of action for the years ahead, it would go in one ear and out the other. Furthermore, I would be wandering dangerously close to the edge of pomposity.

The most that I believe I can do is to give you a few general guideposts that can possibly help you along the way, and hope that they may prove of some value to you. The basic virtue of these guide-posts is that they have been tested and proved in the most demanding laboratory of all, the laboratory of life in which you are going to be making your own experiments.

Recently, I was talking with the man who runs one of the largest industrial organizations in the world. In his job he has a tremendous responsibility, for his decisions affect the lives and welfare of many thousands of people. One of his chief characteristics is that he weighs his words carefully before speaking. I asked him to give me his ideas on what qualities were the most important in achieving success in the business world. After typical deliberation, he replied: "*Ability, honesty, and loyalty*".

Now some of you may think that business is a world apart, in which special ground rules prevail, and that the qualities needed to succeed in business would not necessarily

apply to just plain living. This is not so. All business is carried on by people, and businessmen are coming more and more to agree that the most important single factor in their success or failure lies in the field of human relations. Just being a good businessman isn't enough. You have to know how to get along with people, and my friend, who has had a great deal of business experience, gave it as his opinion that ability, honesty and loyalty are the three most important attributes that can help anyone in his job. These same three qualities that make for success in business will be highly important to you in making you a success at whatever you do, whether it be your future schooling, a career as a housewife, an airplane pilot, a school teacher, or a civil engineer. Let's take a look at them, one by one.

## ABILITY

The chief factor in what we call ability is just plain hard work. Not all of us, of course, are gifted with the same native talent that is an important part in ability. And that is just as well, for it would be a dull world if all of us were alike. But you would be surprised at how much of what passes for ability is accounted for by hard work. In fact, I think that we can apply to ability the same definition often given to the word genius. This definition holds that genius is one per cent inspiration, and 99 per cent perspiration. I think that if we could analyze the reason why most top level people were able to reach their positions—in whatever job they hold—we would find it was due chiefly to the type of ability I have just described.

Another fruit of ability is that it tends to make a well-rounded person. Thus, a housewife with ability is one who can manage the household, star in the kitchen, do a good job with her children and still have interest in the things going on around her. By the same token, an engineer who is a whiz at the technical knowledge of his profession, but who is at a loss when the conversation turns to subjects outside his chosen field, cannot be said to have true ability.

A person who has ability is one who has a "wholeness" in his activities and in his life. He is one who "sees life steadily and sees it whole".

In this complex world we live in today, the person with ability is one who is able to adjust himself to the many and, at times, conflicting pressures that are brought to bear on him. Here at Amuay, you have had an experience that contributes to the "wholeness" of life that I have mentioned. In your school, have been brought together boys and girls of different nationalities and different cultures. But these differences, far from proving obstacles, have served to bring you closer together as human beings, and your years here have taught you that it is possible for people of different colors, races, and backgrounds to live together in unity. Your experience should stand you in good stead in future years. In many parts of the world, this is a problem that still has to be overcome.

## HONESTY

Now, let's take a look at the second quality. Honesty is a solid, homely virtue that takes quite a shellacking these days. On many sides, you are bombarded with what appears to be clear evidence that honesty is only for the sucker. The cult of the "fast buck", for example, is widespread, it is highly tempting, and entrance into it is quite easy. All you have to do is to throw away your principles and join in the

merry chase. The real gone guy will tell you that honesty is only for the squares.

I can only tell you that honesty does pay and urge that you get with it and stay with it the rest of your lives.

There are different kinds of honesty. There is honesty in dealing with other people, the kind of honesty that your parents, your teachers and ministers have been teaching you. There is honesty in handling facts and information. And there is another honesty that is just as important, perhaps more important, than these two. It is intellectual honesty. This type of honesty goes right down inside you. It forces you to be honest with yourself. It demands that you make decisions affecting your own self and your own life in accordance with the principles that you know are the right ones. When you have achieved this, you have accomplished one of the greatest victories within your reach. It is not easy. Many times, to make such a decision requires greater courage than to face physical danger. Men have been saying this in a great number of ways for a long time, but its truth is just as valid today as if you were the first ones to discover it. A writer named Shakespeare, of whom you may have heard during your studies, summed it up neatly when he said: "To thine own self be true".

This particular area is one where you alone can answer the big question as to whether you've made the grade. You must live with yourselves for a long time, and it will be a good idea, I think, to put this question to your inner selves every now and again. Nothing can bring you peace but you yourself, and you can do it only if you stick to the principle of honesty which is so often derided by the advocate of the "fast buck".

To be honest also means to be sincere, to be free of any element of deceit. It might be interesting to know that the word sincere comes from the Latin "sin cere", or without wax. It seems some Roman sculptors made statues out of inferior marble, marble with cracks which they filled with wax so they wouldn't be seen. So a sincere statue meant without wax, or an honest-to-God statue. So be sincere; be honest.

### LOYALTY

The third guide-post which my friend felt was of supreme importance is loyalty. Loyalty is a quality which may seem easy to practice, but you will find on many occasions that it takes all you've got in you to be loyal. It fits in hand-in-glove with the idea of being honest with yourself.

Above all, you must be loyal to your principles if you are going to lead the kind of life that you yourself will be satisfied with. You must be loyal to those you love and to your friends, and this sometimes demands of you a real sacrifice. You must be loyal to your school and to your teachers.

Most of you, I suppose, eventually will take jobs and go into business in one form or another, for that is what you are having training for here at Amuay and what you will be training for at high school. This situation poses a special kind of loyalty which my friend had in mind when he mentioned this quality as one of the essentials for success.

We are living in an age where all of us, more and more, are becoming part of a team. In our jobs and in our community life, we must learn to work with other people on the team. When you play on your high school team or in the high school band, this will mean that you must learn to give unstinted loyalty to your teammates, to your associates, and to the organization for which you are working. You will discover that in most business the day of the rugged individual is past. Modern society and modern business are so complex that important decisions must be taken by groups of men and women, no one of whom by himself or herself knows the answers to all the problems involved. Their pooled knowledge, however, is likely to give the best available answer to the problem confronted. Once this group decision has been taken, you owe it, out of loyalty, to accept it and work to implement it, even though you may have been opposed to it when the problem first arose. You must learn to rise above yourself and work and play with the team.

### CONCLUSION

Ability, honesty, and loyalty —these are simple virtues, and they roll easily off the tongue. But they are extremely difficult to practice at all times, and it takes a lot of doing to live up to them.

Now, no one is going to be standing over you to check up on whether you do stick to these principles. Only you can know to your own satisfaction how you have performed. You are the only ones who can answer this big question, and let me assure you that it will be a big question to you as you grow older. If you can answer it satisfactorily, you will have made a success of your personal lives no matter how much money you earn, or how many honors come your way. The real measure of success is to be able to face your own conscience and say, as St. Paul said: "I have fought the good fight, I have kept the faith".

This is the picture as I see it. I hope that I have been brief enough so that your chairs have not become too hard. I congratulate you on having achieved your first important success in your school careers. And if I were to express another hope, it would be the perhaps wistful one that thirty years from now you will be able to recall something of what your commencement speaker said to you. Thank you for listening to me.

## LAST WILL AND TESTAMENT

*We, the eighth graders of Simon Bolivar School, being of sound mind (we think) and sound body (except after Caracas trips), do leave this, our last will and testament, to our beloved cohorts in the seventh grade, so soon to step into our lordly position.*

*To Annie Bodden we leave a wonderful Spanish-English dictionary, so she no longer will be embarrassed by her difficulties with these languages.*

*To Beth Cardwell we leave suscriptions to Crazy, Loco, Panic, Mad, et cetera, et cetera, and et cetera, to replenish her dwindled supply.*

*To Robert Cleaver we leave this clothespin to plam on his nose and help keep his glasses up.*

*To Joan Elsen we leave Bobbie Weidler's Dr. Pepper's Grow-Fast Medicine, so she too can reach Bobbie's great stature.*

*To Ray Farnum we leave a motor for his kites, so he'll still fly high when the wind stops blowing.*

*To Bobby Hall we leave a pound or so of courage pills, so the water skis won't seem so terrifying.*

*To Bobby Johnson we leave a tank of sea water, complete with barracudas, to make spear-fishing more accessible.*

*To Gary Keller we leave Suzanne's hair curlers, so he won't have to stand that straight hair any longer.*

*To Bruce Ross we leave a book entitled How to Catch Her and Keep Her. No explanation necessary!*

*To Gail Russell we leave Leslie's One-Day-Wonder Diet, with some will-power for further assistance.*

*To Ronnie Sellers we leave Joel's well-worn Fix-It Book, guaranteed to cut down frustration in repair work.*

*And last, but not least, to J. P. Terrier we leave an amplifier, so that his florid speeches may be enjoyed by all.*



# Autographs

From the guy who  
can't write.

Best duck  
always.  
Anne  
Slackin

Annio Douglas Boddempe.

Annal Fadden

Ray Farnum  
Vary Zeller

Good duck to  
someone who deserves  
the best.

Danny. 7/25/11

To my Pal, she  
is very crazy!!!  
But somehow I  
still like her!  
(Dann Pen!) love!

Beth Marshall  
(Pal. Bet!)

Hail,  
To a real  
sweet gal who  
deserves the very best.  
Stay as nice as you  
are now and you'll go far  
in life. From your best  
friend (I think) Be good.  
Don't ever forget me!  
Love ya  
Hail

To a real nice girl  
Patricia MacMillan

D.P. Ferris

To a very nice girl  
the "Bevendo"  
Aimara Valbuena.

Bill Butler

To a nice girl

Joan  
Cohen

Ron Roughhead

Rollin  
Johnson  
"